

Loma Linda Academy | Summer Arts & Cultural Experiences 2018 | KWL Chart

Complete one per arts and culture activity | Turn in on first day of school

Name _____ Date _____ Class _____ Per. _____

Score _____/20

Cultural activity _____ Location _____ Date Completed _____

Take a photo of you at event/location to put in slide presentation. Attach ticket stub/program/brochure.

<p>What I Know (Complete this portion BEFORE)</p> <p>____/5 pts</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>What I Want to Know (Complete this portion BEFORE)</p> <p>____/5 pts</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>What I Learned (Complete this portion AFTER)</p> <p>____/10 pts</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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LLA Summer Arts & Cultural Experiences 2018 | Book Elements Chart Option
Complete one per book read | Turn in on first day of school

Name _____ Date _____ Class _____ Per. _____

Score _____/20

Name and Date of Work _____

Genre _____

Name and Dates of Author _____

Focus/Topic of work _____

Elements: Identify specific examples and comment on relations to the meaning of the work.

Setting (Time, place, atmospheric conditions, social norms, etc.) (2pts)

Characters' Names and Roles (Protagonist, antagonist, support characters) (2pts)

Plot Overview (Rising action, climax, resolution) (4pts)

Point of View (From whose perspective is the story told: First person, Third person limited, Third person omniscient) (2pts)

Type(s) of Conflict (Person v. self; person v. person; person v. society; person v. nature) (2pts)

Style & Tone (Simple words and sentences, dialogue, comedy, tragedy, etc.) (2pts)

Symbolism (Any objects that take on a greater meaning than themselves) (2pts)

Theme(s) (Significant meaning presented in the story; the story's purpose) (2pts)

Diction (Vocabulary) List and define unusual word/word usage (2pts)

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